Judge-Your-Neighbor Worksheet

Think of a stressful situation with someone—for example, an argument. As you meditate on that specific time and place and begin to feel what that felt like, fill in the blanks below. Use short, simple sentences.

1. In this situation, who angers, confuses, hurts, saddens, or disappoints you, and why?

| | | I am with because | | |
|---------|-------------|---|--|--|
| | | emotion name | | |
| | | I am angry with Paul because he lied to me. | | |
| WANTS | 2. | In this situation, how do you want him/her to change? What do you want him/her to do? | | |
| | | I want to | | |
| | | | | |
| | | I want Paul to see that he is wrong. I want him to stop lying to me. | | |
| ADVICE | 3. | In this situation, what advice would you offer him/her? "He/she should/shouldn't" | | |
| | | should/shouldn't | | |
| | | | | |
| | | | | |
| | | Paul shouldn't frighten me with his behavior. He sh | rould take a deep breath. | |
| NEEDS | 4. | . In order for you to be happy in this situation, what do you need him/her to think, say, feel, or do? | | |
| | | I need to | | |
| | | name | | |
| | | I need Paul to stop talking over me. I need him to r | really listen to me. | |
| PLAINTS | 5. | What do you think of him/her in this situation? Make a list. (It's okay to be petty and judgmental.) | | |
| | | is | | |
| | | name | | |
| | | Paul is a liar, arrogant, loud, dishonest, and unco | mscious. | |
| | 6. | What is it about this person and situation that you don't ever want to experience again? | | |
| | | I don't ever want | | |
| | | I don't ever want Paul to lie to me again. I don't ever want to be disrespected again. | | |
| | | Now question each of your statements, using the four questions of The Work, below. For the turnaround to statement 6, replace the words <i>I</i> don't ever want with <i>I</i> am willing to and <i>I</i> look forward to | | |
| | | The four questions | Turn the thought around. | |
| | 1 | Example: Paul lied to me. Is it true? (Yes or no. If no, move to question 3.) | / lied to me. / lied to <i>Paul.</i> | |
| | 2. | Can you absolutely know that it's true? (Yes or no.) | Paul didn't lie to me. | |
| | | How do you react, what happens, when you believe that thought? Who or what would you be without the thought? | Paul told me the truth. | |
| | <i>-</i> т. | The standard you so manout the thought: | As you visualize the situation, contemplate how each turnaround is as true or truer. | |

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