I Complain About		
List the people in your life v What did they say or do? Do	•	r are concerned about.
EXAMPLE		
I complain about Paul	because he lied	to me.
I complain about _my client	because she is	always late for her appointment.
I complain about _my sister's	boyfriend because he doe	esn't deserve her.
I complain about	because	
I complain about		
I complain about		
I complain about		
l complain about	h	
I complain about		
I complain about		
I complain about		
I complain about	haaayaa	

I complain about

because

I Complain About	Because	Worksheet CONTINUED
I complain about	because	
I complain about	because	
I complain about	because	
I complain about		
I complain about		
I complain about	hecause	
I complain about	h	
·		
<u></u>		
I complain about		
I complain about	because	

#### **One-Belief-At-A-Time Worksheet**

On the "Belief" line below, write down a stressful thought. It might be a complaint from your "I Complain About—Because—" Worksheet, a statement from a Judge-Your-Neighbor Worksheet, a stressful belief about someone, alive or dead, whom you haven't forgiven 100 percent yet, or any stressful thought.

Belief:		
<b>EXAMPLE</b> : He lied to me.		
Mindfully revisit the specific to what appears to you, and		and place. Close your eyes, quietly open wing questions.
1. Is it true?	(Yes or no.)	
2. Can you absolutely know the	nat it's true?	(Yes or no.)
3. How do you react, what ha	appens, when you b	elieve that thought?
Notice your emotions and images of past and future that arise. Notice how you treat yourself and others when you believe the thought.		

### **One-Belief-At-A-Time Worksheet CONTINUED**

Belief you are working on:	
4. Who would you be witho	out the thought?
Who or what are you without the thought?	
Turn the thought around.	
<b>EXAMPLE</b> He lied to me.	
Possible turnarounds: I lied to me. I lied to him. He didn't lie to me. He told me the truth.	
Find three examples of how each turnaround is as true as, or truer than, your original statement.	

### **Judge-Your-Neighbor Worksheet**

I	In this situation, who angers, confuses, hurts, saddens, or disappoints you, and why? I am angry with Paul because he lied to me.			
	l am emotion	with _	name	because
	say or do? I want Paul	to see that	he is wrong	/them to change? What do you want him/her/them to g. I want him to stop lying to me. I want him to apologize.
	I want	_ to		
	Paul shouldn't frighten	me with his	s behavior.	fer him/her/them? "He/she/they should/shouldn't" He should take a deep breath.
-	name			
				n, what do you need him/her/them to think, say, feel, of thim to really listen to me.
(	I need	to		
C	name			
- . \	What do you think of h			situation? Make a list. (It's okay to be petty and honest, and unconscious.
- . \	What do you think of h	liar, arrogai	nt, loud, dis	

Now question each of your statements, using the four questions and turnarounds on a **One-Belief-At-A-Time Worksheet**. For the turnaround to statement 6, replace the words "I don't ever want..." with "I am willing to..." and "I look forward to..."

#### The four questions

Example: Paul lied to me.

- 1. Is it true? (Yes or no. If no, move to question 3.)
- 2. Can you absolutely know that it's true? (Yes or no.)
- 3. How do you react, what happens, when you believe that thought?
- 4. Who or what would you be without the thought?

#### Turn the thought around.

I lied to me.
I lied to Paul.
Paul didn't lie to me.
Paul told me the truth.
Find three examples of how each turnaround is as true as, or truer than, your original statement.

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